

## Clackamas Community College

### Online Course/Outline Submission System

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#### Section #1 General Course Information

**Department:** Student Life & Leadership

**Submitter**

First Name: John

Last Name: Ginsburg

Phone: 3030

Email: john.ginsburg

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**Course Prefix and Number:** HD - 102

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**# Credits:** 6

**Contact hours**

Lecture (# of hours):

Lec/lab (# of hours): 180

Lab (# of hours):

Total course hours: 180

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

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**Course Title:** Service Learning Experience

**Course Description:**

Provides students with a service learning experience in a community setting. Students complete 30-180 hours of volunteer work and participate in ongoing journaling as well as reflection exercises to connect volunteer work with an area of study. Variable course credits (1-6) with 30 hours of service required for each 1 credit earned.

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**Type of Course:** Lower Division Collegiate

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

**Yes**

**Up to how many credits can this course be repeated to satisfy a degree requirement? 6**

Is general education certification being sought at this time?

**No**

Does this course map to any general education outcome(s)?

**No**

Is this course part of an AAS or related certificate of completion?

**No**

Are there prerequisites to this course?

**No**

Are there corequisites to this course?

**No**

Are there any requirements or recommendations for students taken this course?

**No**

Are there similar courses existing in other programs or disciplines at CCC?

**No**

Will this class use library resources?

**Yes**

**Have you talked with a librarian regarding that impact?**

**No**

Is there any other potential impact on another department?

**No**

Does this course belong on the Related Instruction list?

**No**

GRADING METHOD:

A-F or Pass/No Pass

**Audit: Yes**

When do you plan to offer this course?

✓ **Summer**

✓ **Fall**

✓ **Winter**

✓ **Spring**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

**No**

Will this course appear in the college catalog?

**Yes**

Will this course appear in the schedule?

**Yes**

**Student Learning Outcomes:**

Upon successful completion of this course, students should be able to:

1. research and select a placement at a nonprofit agency;
2. discuss the connection between their curriculum and service placement;
3. develop learning goals to be measured and evaluated throughout and after completion of the course;
4. reflect on volunteer experience and goals through journal writing and discussion;
5. analyze the impact of volunteering through additional written assignments;
6. internalize the connection between volunteering and curriculum by developing a lifelong plan of service;
7. evaluate goals through reflective paper.

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***This course does not include assessable General Education outcomes.***

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**Major Topic Outline:**

1. Agency selection.
2. Working in the community.
3. Connection to curriculum: what is being learned?
4. Critical incident discussion.
5. Reflection discussions.
6. Moving beyond "volunteerism".
7. Creating a life-long service plan.

**Does the content of this class relate to job skills in any of the following areas:**

- |                                      |           |
|--------------------------------------|-----------|
| 1. Increased energy efficiency       | <b>No</b> |
| 2. Produce renewable energy          | <b>No</b> |
| 3. Prevent environmental degradation | <b>No</b> |
| 4. Clean up natural environment      | <b>No</b> |
| 5. Supports green services           | <b>No</b> |

Percent of course: 0%

## Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

1. Is there an equivalent lower division course at the University?
2. Will a department accept the course for its major or minor requirements?
3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

Identify comparable course(s) at OUS school(s)

How does it transfer? (Check all that apply)

✓ **general elective**

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First term to be offered:

Next available term after approval

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